



# First Grade Readiness Expectations

## Reading Readiness Skills

- ◆ Expand sight word vocabulary *\*\*See back for more details\*\**
- ◆ Use alphabetic letter and sound knowledge to sound out words
- ◆ Write in complete sentences and understand basic punctuation
- ◆ Retell a simple story with basic elements of beginning, middle and end
- ◆ Identify the main idea and details in a story
- ◆ Recall story elements such as plot, characters, events, and setting
- ◆ Makes predictions about a story or passage based on title and/or pictures
- ◆ Begin to understand basic characteristics of fables, stories and legends
- ◆ Differentiate between fact and fiction

## Math Readiness Skills

- ◆ Count forward and backwards within 120
- ◆ Skip count by 2s to 20 and by 5s to 100
- ◆ Read numbers from 1-100 written in standard form, expanded form & word form
- ◆ Understand addition and subtraction
- ◆ Tell/write time in hours and half-hours using analog and digital clocks
- ◆ Identify, compare and sort 2D and 3D figures based on defining attributes
- ◆ Understand *more than*, *less than* and *equal to* within two-digit numbers
- ◆ Identify and understand the value of coins adding up to a \$1 and bills adding up to \$100—use ¢ and \$ symbols appropriately
- ◆ Estimate and measure objects in inches and centimeter

## First Grade End of Year Expectations

Your child will be given multiple assessments which will be completed 3 times a year—beginning, middle and end of year. Below you will see the end of the year expectations by assessment. Reach out to your child's teacher to schedule a conference in order to gain your child's current data.

NSGRA – Reading Assessment	NWEA MAP – Reading Fluency	NWEA – Reading	NWEA – Math												
<b>EXPECTATION:</b> Level H or higher	<b>EXPECTATION:</b> “Meeting Grade Level Expectations: (M) or “Exceeds Grade Level Expectations” (E)	<b>EXPECTATION:</b> 41st Percentile and above	<b>EXPECTATION:</b> Scale Score of 174 or high												
Progression Chart: <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Fall</td> <td>Winter</td> <td>Spring</td> </tr> <tr> <td>D-E</td> <td>F-G</td> <td>H-J</td> </tr> </table>	Fall	Winter	Spring	D-E	F-G	H-J	Reading Components: -“Exceeds Grade Level Expectations” (E) -“Meeting Grade Level Expectations: (M) -“Approaching Grade Level” (A) -“Below Grade Level” (B)	Achievement Quartile: <u>High Average, High:</u> 41st Percentile and above <u>Low Average:</u> 21st—40th Percentile <u>Low:</u> 1st—20th Percentile	Progression Chart: <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Fall</td> <td>Winter</td> <td>Spring</td> </tr> <tr> <td>&gt;158</td> <td>&gt;168</td> <td>&gt;174</td> </tr> </table>	Fall	Winter	Spring	>158	>168	>174
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<i>**Note: Chart reflects milestones needed to achieve a Level H or higher</i>			<i>**Note: Chart reflects milestones needed to achieve a Scale Score of 174 or high</i>												

## What are sight words and why are they so important?

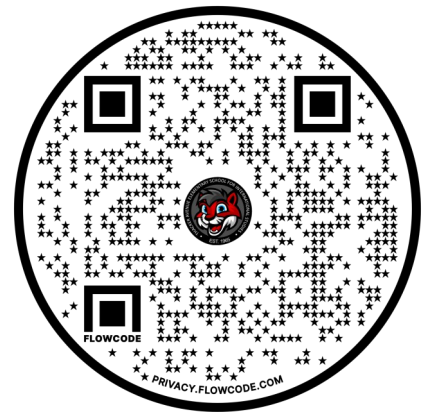
Sight words are words that your child should be able to recognize without having to sound them out. Sight words help promote reading comprehension and they provide clues to the context of the text. Sight words account for 75% of the words used in beginning children's books. These words cannot be easily sounded out, therefore they need to be know by "sight".

## How can I help my child learn their sight words?

Below you will find lists 1-10. Present one list at a time and find the list where your child makes their first mistake. A mistake includes: trying to sound out the word, does not know the word or says the word after a 3 second pause. Once you have found the list your child is working on, you can practice those words in a few different ways: write them on flash cards, play a Flip and Read Game, use magnetic letters to build the words, etc.—the possibilities are endless. Sight words should be practiced daily and your child should master an average of one new list a week, along with practicing previously mastered words.

List 1	List 2	List 3	List 4	List 5
after	ask	from	her	know
again	by	give	him	let
an	could	going	his	live
any	every	had	how	may
as	fly	has	just	of
Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___

List 6	List 7	List 8
old	round	them
once	some	then
open	stop	think
over	take	walk
put	thank	were
		when
Mastered on: ___/___/___	Mastered on: ___/___/___	Mastered on: ___/___/___



**Please scan the QR code above for additional sight word lists.**